The Factors Affecting to the Learning Management System in the Instructional Management of the teacher profession students in Computer Education

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Abstract

This research aimed to study the factors affecting to learning management system in the instructional management of the teacher profession students in computer education, Faculty of Education, Uttaradit Rajabhat University. The material was online questionnaires, and the participants were the second semester, academic year 2015 profession teacher students in computer education, Faculty of Education, Uttaradit Rajabhat University. Purposive sampling was conducted with 60 computer education students, and the statistical analysis was comprised of percentage, mean, standard deviation, IOC, and factor analysis. The research found that there were 9 aspects of the factors affected to learning management system in the instructional management of the teacher profession students. The utility was the most important aspect, following by the instructional activity planning, the LMS knowledge, the location, the Internet and computer, the device, the Internet speed, and the least important one, the communication.

Keywords: LMS, Computer Education, Online learning, Teacher profession students