TRAINING OF FOREIGN TEACHERS TO QUALIFY THEM TO APPLY FOR TEACHER’S LICENSE TO TEACH IN THAI SCHOOLS

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Abstract

This study was R&D research with the purposes to (1) develop a training package on the Training Program to Equip Foreign Teachers with Required Knowledge to Apply for the Teacher’s License in Thailand; (2) evaluate the learning progress of foreign teachers who were trained with the training package and (3) evaluate the satisfaction of trainees with the training package. The research sample consisted of 40 foreign teachers who were trained with the training package at the Faculty of Education, Suan Dusit University. The instruments employed for the evaluation of the experimental results comprised (1) an achievement on the Training Program to Equip Foreign Teachers with Required Knowledge to Apply for the Teacher’s License in Thailand with .89 reliability coefficient; (2) a scale to assess satisfaction of trainees with the training package with .93 reliability coefficient. Quantitative data on experimental results were statistically analyzed with the use mean, standard deviation, t-test and satisfaction index; while qualitative data were descriptively analyzed with content analysis.

Research findings were as follows:

1. The developed training package was composed of the following components: Thai Society (3 hours), Thai Language and Thai Culture (8 hours), Thai Arts (3 hours), and Laws Concerning Professional Performance (6 hours). The total training time for the whole package was 20 hours.

2. Post-training learning achievement scores of trainees were significantly higher than their pre-training counterparts at the .01 level.

3. Trainees’ overall satisfaction with the training package, as shown by the overall satisfaction index, was at 89.06 percent.

Keywords: training program, foreign teachers, teacher’s license