Sociocultural theory: Insight and Appropriateness

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Abstract

This article aims to analyze the sociocultural theory (SCT) and to criticize the theory widely-cited in language learning and teaching in comparison with cognitive theories. SCT originally explains how a mother and a child interacts to construct knowledge. How SCT supports learning in the classroom context will be explained. The article also sheds the light to teaching and learning in the Thai classroom. This section highlights on going problems in English language teaching and learning. The last section analyses whether the Communicative Language Teaching (CLT) which has been claimed an effective approach to teach a language is indeed appropriate to the Thai context in association with SCT.